

VOCABULARY

NATURE

1 A Work in pairs. Discuss. Have you ever:

- swum in an ocean, a river or a lake?
- walked in a desert or a rainforest?
- climbed a mountain?

B Work in pairs. Think of an example for each thing in the box.

mountain range lake waterfall
river desert ocean rainforest

a mountain range – The Andes


C Work in pairs. Can you think of cities that have access to each of these natural features?

In Sydney you can swim in the Pacific Ocean.

▷ page 158 **PHOTOBANK**

LISTENING


2 A Look at photos A–C. What do you think is happening?


B  **9.1** Listen to the programme to find out.


C The programme talks about three green ideas. What are they?

3 A Read the summary below. Can you find four mistakes?

Great green ideas

 **Hug it Forward** is a project which uses plastic boxes to build schools in developing countries. Children and adults work together to build schools using bottles filled with inorganic trash.

 **Club Surya** is an eco-nightclub in Tokyo. It has a special dance floor which uses the people dancing to produce electricity. The club produces 100 percent of its electricity like this. Also, if you walk to the club, you can get in free.

 **The Seoul River Park** was created by Dr Kee Hwang. His idea was to take down one of the main shopping centres in Seoul and uncover the river that was below. He made the area into a green park in the city centre.

B Listen again to check your ideas.

C Work in groups. What do you think of the ideas? Which one do you like best? Why? Do you know of any similar ideas to these?



GRAMMAR

COMPARATIVES/SUPERLATIVES

4 A Read sentences 1–5 and complete the rule.

- The area was a lot cleaner **too**.
- People are **happier than** before.
- It gets **more** difficult to find green spaces in cities.
- More** communities are building their own schools.
- There is **less** traffic chaos than before.

RULES

Use comparatives to compare two things, people or situations.
With short adjectives, add _____ or _____ to the end of the adjective (+ *than*)*.
With longer adjectives, use _____ + adjective.
We also use _____ / _____ + noun to compare things.

*For adjectives ending in -y (*happy*), the -y changes to an -i (*happier*).

B Read sentences a)–c) and complete the rule.

- Seoul is one of **the largest** and **busiest** cities in the world.
- The most difficult** thing was filling the bottles.
- The least important** problem is ...

RULES

Use *the* + superlative to say which is the biggest, the best, etc. in a group.
With short adjectives, use *the* and add _____ to the end of the adjective.*
With longer adjectives, use *the* + _____ / *least* + adjective.

*For adjectives ending in -y (*happy*), the -y changes to an -i (*happiest*).

▷ page 144 **LANGUAGEBANK**

5 A Complete the table.

adjective	comparative	superlative
long	<u>longer</u>	<u>the longest</u>
high	_____	_____
healthy	_____	_____
difficult	_____	_____

B 9.2 Listen and check your answers.

C 9.3 **STRESSED SYLLABLES** Listen and repeat. Underline the stressed syllables.

- It's the most beautiful place I've ever been to.
- It's hotter than I expected.
- The food is cheaper than at home.
- It's more dangerous than I thought.

6 A Complete the questions. Use the comparative or superlative form of the adjective in brackets.

- What is _____ part of your town? (green)
- Is your country _____ it used to be? (warm)
- Where is _____ place you have been to? (nice)
- Do you think living by the coast is _____ living in the city? Why/Why not? (healthy)
- What's _____ away from home you've been? (far)
- Is your country _____ other countries near it? (big)
- Are people who live by the sea _____ people who live in the city? Why/Why not? (friendly)
- What is _____ place you have been to? (polluted)

B Work in pairs and take turns. Ask and answer the questions.

SPEAKING

7 A Work in pairs. Read *The eco survey*. What can you do to protect the environment? Write two more questions.

THE ECO SURVEY

- Do you recycle? Why/Why not?
- Do you usually walk or take the car?
- Do you grow your own food?
- Do you think nuclear energy is a good or a bad idea?
- _____
- _____

B Work in groups. Ask and answer the questions. Who is the 'greenest' person in your class? Why?

WRITING

SIMILAR SOUNDING WORDS

8 A Underline the correct alternative.

- Is this you're/your umbrella?
- What are you going to where/wear today?
- I bought too/two/to tickets for the concert.
- I'm going to write/right an article about it.
- I can't sea/see why it's so difficult.
- I can't help. It's there/their/they're problem.

B Find and correct six spelling mistakes.

I think everyone should recycle. I've done this since I was a child and it's not difficult. Children need to be educated about the write way to look after the world we live in. I use a bicycle to get to work every day, and I get very angry when I sea people use a car to drive round the corner to the shops. Their are lots of small things we can do to help the environment like turning off the television when your not watching it, using plastic bags for you're rubbish, and recycling, two.

C Choose one of the topics in Exercise 7A and write your own comment.