


## speakout a day in your city

**6 A**  **3.8** Listen to Alessandro talking about his plans for a day out in Pisa. Number the activities in the order he talks about them.

- a) have a pizza \_\_\_\_\_
- b) go to a market \_\_\_\_\_
- c) have a coffee 1
- d) walk through the old city \_\_\_\_\_
- e) have lunch in a restaurant \_\_\_\_\_
- f) go to a park \_\_\_\_\_

**B** Listen again and use the key phrases to complete sentences 1–6.

### KEY PHRASES

We're starting the day ...

We're going to ...

Afterwards, for lunch we're ...

In the afternoon, we're planning to ...

In the evening, we're ...

It's going to be ...

- 1 ... spend the morning walking through the market.
- 2 ... a day to remember.
- 3 ... with a coffee and a fresh pastry.
- 4 ... go a little outside Pisa.
- 5 ... going back towards the Leaning Tower.
- 6 ... going to one of the best restaurants I know.

**7 A** Work in groups. You are going to plan 24 hours in a city of your choice. Plan your day in detail. Try to include areas that only locals would know about. Use questions 1–6 to help you.

- 1 Which city are you planning to visit?
- 2 What are you going to do there?
- 3 How are you going to get around?
- 4 What are you going to eat/drink? Where?
- 5 What are you planning for the evening?
- 6 What is going to make the day special?

**B** Work with other students and tell them about your plans. Which plans do you think are the best?

## writeback an invitation

**8 A** Write an invitation. Describe the day you have planned and give it to someone in another group. Use the emails on page 29 to help you.

