

## Lesson 5.1

3 Student B: read the text and make notes.

### INTO THE WILD

When Chris McCandless graduated from Emory University, USA, he knew he wanted more from life than a normal career. He gave away his savings – \$24,000 – to charity, abandoned his car, burned the money in his wallet, and gave himself a new name: Alexander Supertramp. He rejected the modern world and decided to experience life alone and in the wild.

With hardly any equipment or technology, McCandless went into the Alaskan wilderness\*. While he was travelling, he met several people who helped him, giving him rides and food. One man even offered to adopt him as a grandson, but McCandless decided to keep going, into the wild.

Eventually he ended up in an abandoned bus, hunting and picking plants for food. While he was living wild, he wrote a diary. It described his day-to-day life and the difficulties and pleasures he had from living in nature. McCandless stayed in the bus for four months and then his diary stopped. Eventually his body was found by a hunter.

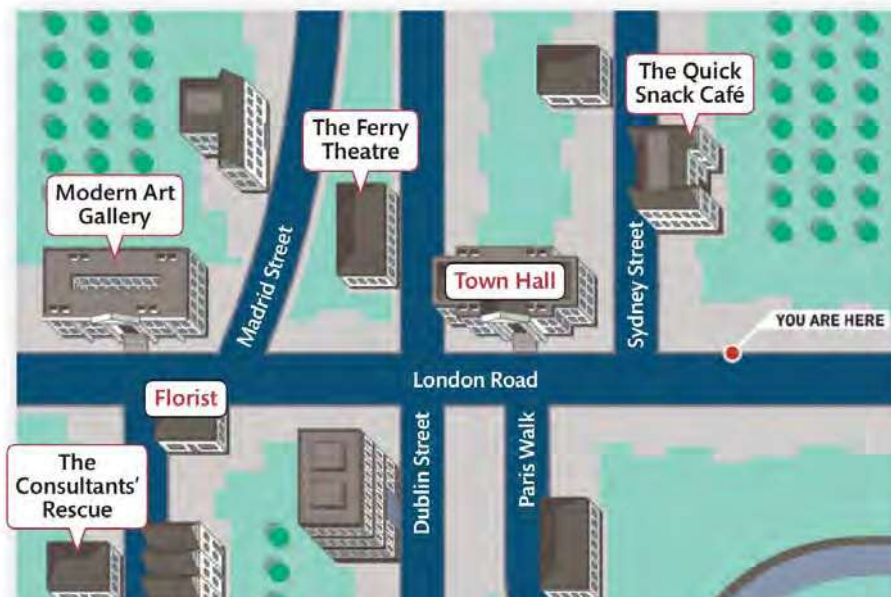
Following a book describing his life, a film came out based on his adventures.

\*wilderness: a wild area where no one lives

## Lesson 5.3

8 Student A: look at the map and ask Student B for directions to:

- a nightclub called Risky Business
- a restaurant called The Waterfall
- the Screen by the Pond cinema
- a pub called The Courier's Rest
- the Museum of Fashion and Design



## Lesson 6.3

6 A Student A: you are a doctor seeing a patient. Use the prompts to ask questions and make suggestions.

- how long?
- where / hurt?
- when / hurt?
- how / you / hurt?
- take painkillers
- get lots of rest
- don't do sport

Start like this:

*Hello. How can I help you?*

B Student A: now you are a patient seeing a doctor. Use the prompts to explain your problem.

- bad cough / few months
- tried antibiotics
- no temperature / don't feel ill
- smoke / ten cigarettes a day

## Lesson 10.2

7 C Here are the alternative sentences:

- 1 Over a period of two years, the boys had to clean the walls of every house in the street three times a year.
- 2 They had to spend a day at a festival standing in a small swimming pool and handing out water-safety leaflets.
- 3 He was made to listen to classical music for six hours a day.
- 4 She had to work on the farm for free for one month.

## Lesson 10.3

8 B Student B: you are the director at the Noparlo School of English. A student is going to complain about some of the problems in Exercise 8A on page 103. Apologise to the student and think of reasons for the problems. Use these expressions:

*I'm really sorry about that.*